

Development programmes of DSHE:

Under the overall guidance of MOE, the Directorate of Secondary & Higher Education has been implementing a large number of development projects. The activities undertaken by these projects help to achieve the goals regarding the quantitative and qualitative progress of secondary and higher education. It is to be noted that in the Fiscal Year 2010-2011, a total number of 11 projects have been implemented. The total expenditure as per RADP is 95504.00 lakh and the overall percentage of progress (up to Nov. 2010) is 28.39%.

Sl	Name of the Project, Duration and Source of finance	Objectives
1	Teaching Quality Improvement in Secondary Education Project [TQI-SEP] 01/07/2005-30/09/2011 Total Allocation: 64471.00 Lakh GOB, CIDA & ADB	To help the Government establish a Non-Government Teacher Registration and Certification Authority and a Teacher Education Authority for the registration, accreditation and deployment of qualified and competent teachers in non-government secondary schools. To help the Government in managing and coordinating secondary teachers' training nation-wide and thereby enhance the quality of secondary education. To help to establish an integrated national secondary teacher's training network and improve the teacher's training system and thereby contribute to the quality of teaching learning at secondary level. To provide the scope of initial and in-service teacher's training for the teachers serving in government and non-government secondary schools and thereby enhance their professional competency. To increase training access in the under-served and disadvantaged areas and thereby ensure quality teaching. To build upon an appropriate integrated system for linking the Ministry of Education with its stakeholder institutes to raise awareness about their roles and responsibilities and thereby contribute towards educational quality.
2	Secondary Education Sector Development Project (SESDP). 01/01/2007-30/06/2013 Total Allocation: 79333.00 Lakh ADB, GOB	Secondary Education Sector Development Project (SESDP) is being implemented as a continuation and follow up of SESIP which commenced in January, 2007 with a number of sub- sector improvement activities such as strengthening accountability in secondary education management by Policy Support and Project Monitoring and Quality Assurance Unit (PMQAU), Human Resource Management (HRM), enhancing quality of secondary and higher secondary education by reforming the assessment and examination system and improving equity of access to secondary and higher education which includes establishment of new Madrashes and modernization of education by piloting ICT in secondary level.

3.	<p>Secondary Education Quality and Access Enhancement Project[SEQAEP]</p> <p>01/07/2008- 30/06/2014</p> <p>Total Allocation:</p> <p>118177.00 Lakh</p> <p>IDA</p>	<p>To improve the quality of education particularly, the teaching learning process at the secondary level (grades 6-10). To ensure equitable access by providing subversion against tuition fees, stipends and incentives for the poor students at the rural areas and proper conduction of smooth schooling. To strengthen the capacity of school management, monitor and assess teaching-learning outcomes with in the scheduled period. To reduce the rate of drop-outs at the secondary level by providing incentives and simultaneously making aware the parents and community people and to provide facilities for ensuring supply of safe drinking water and sanitation facilities etc.</p>
4	<p>Higher Secondary Female Stipend Project (Phase-4)</p> <p>01/07/2008-30/06/2011</p> <p>Total Allocation:20448.79 Lakh</p> <p>GOB</p>	<p>To encourage SSC pass Female students from poor families (40% of the total enrolled Female students) to continue their study in Higher Secondary Level (Grades 11 and 12) by providing financial incentives in the form of stipend and allowances and thus bringing the rate of net/gross female enrollment from 43 to 50 percent during the project period (July/08-June/11). To encourage the female students to study science in HSC and in the tertiary levels by providing them with stipend, book allowances and examination fees at an enhanced rate. To reduce the rate of dropouts of the female students who come from poor families and to reduce population growth rate by keeping girl students unmarried upto HSC final examination by providing stipend and other allowances.</p>
5.	<p>Secondary Education Stipend Project (SESP)</p> <p>01/07/2009-30/06/2012</p> <p>Total Allocation :</p> <p>68793.00 Lakh</p>	<p>To increase the enrollment of boys' and girls' in Secondary level institutions through continued financial assistance with the aim of expanding boys' and girls' education. To improve the quality of secondary education. To reduce population growth by motivating the stipend recipient (boys and girls) to refrain from marriage till the completion of Secondary School Certificate Examination/Dakhil Examination. To increase involvement of men and women in socio-economic development activities. To increase self-employment to alleviate poverty. To render special assistances for disabled learners. To establish Upazila Secondary Education offices for three newly included Upazila and strengthen 305 selected Upazila Secondary Education offices with official equipment and accessories.</p>
6.	<p>Transformation of Existing Non-government Schools in Selected 306 upazila</p>	<p>Transformation of Non-government Secondary Schools into Upazila Model Schools in Selected Upazila Headquarters where there is no government schools.</p>

	<p>Headquarters</p> <p>01/07/2008-30/06/2011</p> <p>Total Allocation:</p> <p>46577.00 Lakh</p>	<p>Improvement of educational quality of the selected non-government schools through developing/creating physical facilities (repair, renovation, extension etc.) and teaching learning aids/opportunities (computer/language labs, science lab rotary, library facility, recruitment of additional teachers and subject-wise teacher training etc.). Enhancement of school Management capacity of the non-government schools through training of the SMC members and Head/Assistant Headmasters. Minimization of the existing wide urban-rural differences with respect to educational quality as well as school management capability through demonstration and dissemination of the improved educational management systems to be developed at the selected transformed Model Schools within the entire Upazila through training / workshops / exchange of views among different stakeholders.</p>
7	<p>Establishment of 11 Secondary Schools and 6 Colleges (Government) in Dhaka Metropolitan City.</p> <p>01/07/2010-30/06/2014</p> <p>Total allocation:</p> <p>43500.00 Lakh</p> <p>GOB</p>	<p>To create enough room for enrollment of the increased students at the Secondary and College level in the Dhaka metropolitan city. To provide enhanced physical/infrastructural facilities along with learning materials to cope with the present need of the students in the Dhaka city. To meet the demand of quality education for the increasingly growing population of the Dhaka city. To improve educational outputs in terms of quantity as a whole in the Dhaka city</p>
8	<p>Life Skills Based Reproductive Health Education of in-school Youth and Adolescents through Peer Approach Project.</p> <p>[LSBRHEIYAPA]</p> <p>01/01/2006-31/12/2010</p> <p>Total Allocation :</p> <p>564.00 Lakh</p> <p>UNFPA</p>	<p>To provide life skills based reproductive health education for youth and adolescent boys and girls and thereby make them empowered so that they could protect themselves, specially against STIs and HIV/AIDS;</p> <p>To facilitate positive behavior change and create a supportive environment regarding improved reproductive health and reproductive rights for the secondary and higher secondary age boys and girls especially for the vulnerable and hard to reach population groups ;</p> <p>To establish linkage with some of the national and international goals , policies and strategies (for example- PRSP, MDGs, education and population policies, etc.) by undertaking life skills based population programs for the youth and adolescents;</p> <p>To contribute and increase technical capability and capacity of the government to implement population policies and programs of the country.</p>
9.	<p>Modernization of Madrasha Education through Improvement of Curriculum,</p>	<p>Modernization of dominant/inherited Madrasha education up to grade 12(Alim) by improving curriculum and thereby the standard of Madrasha</p>

	<p>Science Education and Training.</p> <p>01/07/2009-31/12/2010</p> <p>Total Allocation :</p> <p>Tk. 810.00 Lakh</p>	<p>education up to the same grades would be compatible with the General Education Stream. Enhancement of teaching opportunities for the trainers of the Bangladesh Madrasha Teachers Training Institute (BMTTI) by strengthening the logistic supports. Establishment of Madrasha Curriculum Wing within the Bangladesh Madrasha Education Board (BMEB) for improving the Curriculum recently drafted by the BMEB and dissemination of the same and creation of physical facilities in the selected Madrashas for establishing Higher Secondary Model Madrashas at least two in each district and eventually those would be equivalent to Higher Secondary Model School & College.</p>
10.	<p>Establishment of Foreign Language Training Centre (FLTC)</p> <p>01/01/2004-31/12/2010</p> <p>Total Allocation:</p> <p>Tk. 1940.00 Lakh</p> <p>GOB</p>	<p>This project is being implemented with a view to developing communicative foreign language skills among job seekers and labourers going to the Middle-East and English speaking countries so that they are able to compete in the global job markets as skilled professionals and contribute to the government's foreign remittance earnings. The languages include English, Arabic, Korean, Malay, Chinese, French, Japanese, etc. Presently, English and Arabic courses are being offered at the 10 (Ten) centers of the project. The training is open to all having passed SSC or equivalent examination. The project provides training through Lab-based Communicative approach for trainees to develop their communicative language skills. It operates through its language training centers established at 6 Divisional Headquarters and at 4 Districts.</p>
11.	<p>Development of Post – Graduate Government Colleges at the District Headquarters for Improving Quality of Education.</p> <p>01/08/2010-31/12/2013</p> <p>Total Allocation:</p> <p>Tk. 65512.00 Lakh</p> <p>GOB</p>	<p>To provide enhanced physical facilities and learning materials to cope with the increased students of the eminent govt. post-graduate colleges at the district headquarters. To provide training for teachers of all courses taught for updating knowledge and enhancing the skill of teachers on the revised curriculum and syllabi under the National University. To improve over all quality of education at the Honors and Post-graduate teaching in the Government Colleges. Construction of academic-examination hall for conducting examination without suspending classes and enhancement of physical facilities and logistics support to facilitate quality education.</p>